

Languages (French)

at Norton CP School

At Norton CP School, our MFL curriculum is designed to recognise, value and build upon the remarkable linguistic experience and knowledge our pupils bring with them, including many boys and girls who are bilingual or even multilingual. We do not want pupils to leave these talents at the classroom door; instead, we actively invite them into lessons to enrich learning for everyone. We have chosen French because it is continued in our two local secondary schools, enabling children to arrive with knowledge to share, confidence in their abilities and, we hope, an excitement about languages that continues beyond primary school.

In Key Stage 2, lessons are based on the *Rising Stars French* scheme of work and are thoughtfully adapted by teachers to meet the academic needs, interests and engagement of their classes, ensuring learning is interactive, practical and games-based while gradually introducing the technical aspects of the language. Pupils are encouraged to understand and respond to spoken and written French, make meaningful links with other subjects, particularly Literacy, and compare grammatical structures across languages. They are given opportunities to write in French at varying lengths and to present their work to a high standard in class 'Big Books', where learning is shared, celebrated and revisited. Children are also exposed to a range of French texts to develop an appreciation of writing in another language, while events such as Language Day and the inclusion of music from other cultures throughout the year further celebrate multilingualism and allow pupils to take pride in what they already know.

Throughout their time at Norton CP, all children will develop an understanding and appreciation of France and the wider Francophone world. They will explore different languages, cultures, traditions and ways of life, making meaningful comparisons with their own experiences and community. Through learning about festivals, schools, geography, arts, food and daily life in French-speaking countries, pupils will develop curiosity, respect for diversity and a broader understanding of the world around them as global citizens.

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To understand

Year Three	Year Four	Year Five	Year Six
<p>Listen to and show understanding of single words through an action or physical response</p> <p>Listen and identify rhyming words and particular sounds in songs and rhymes</p> <p>Read and show understanding of familiar simple words</p> <p>Identify and use strategies for memorising new vocabulary</p> <p>Begin to recognise first, second and third person, singular pronouns and forms of high frequency verbs</p> <p>Identify parts of speech including a noun, adjective, pronoun and conjunction</p> <p>Recognise plurals</p> <p>Begin to work out strategies to get help</p>	<p>Listen to and show understanding of short phrases through an action or physical response</p> <p>Listen and understand words in songs and rhymes</p> <p>Read aloud familiar short sentences using knowledge of the sound of some letters in French including silent letters</p> <p>Read and show understanding of familiar phrases and short sentences</p> <p>Use a bilingual dictionary to find the meaning or translation of a word</p> <p>Use the definite and indefinite article according to gender of the noun (singular) and in plural form</p> <p>Recognise and use first, second and third person, singular forms of high frequency verbs</p> <p>Begin to demonstrate understanding of the position of the majority of adjectives and their agreement with nouns</p>	<p>Listen to and show understanding of longer/more complex familiar phrases and sentences</p> <p>Follow the text of familiar rhymes/songs/stories and identify the meaning of some words</p> <p>Follow the text and read aloud using knowledge of letter strings and observing silent letters</p> <p>Read and show understanding of a complex sentence using familiar language</p> <p>Use a bilingual dictionary to find the meaning of words including nouns (singular and plural), adjectives and verbs</p> <p>Apply rules of agreement of adjectives in singular and plural with some accuracy</p> <p>Be aware of and know when to use tu and vous</p> <p>Begin to apply grammatical knowledge accurately in speaking and writing activities</p>	<p>Listen to and show understanding of longer/more complex familiar phrases and sentences</p> <p>Follow a text including familiar language and identify the meaning of some words</p> <p>Follow the text and read aloud using knowledge of letter strings and observing silent letters</p> <p>Read and show understanding of a complex sentence using familiar language</p> <p>Use a bilingual dictionary to find the meaning of words including nouns (singular and plural), adjectives and verbs</p> <p>Apply grammatical knowledge confidently and accurately in speaking and writing activities</p>

To speak

Year Three	Year Four	Year Five	Year Six
<p>Say familiar words to describe people, places, things and actions using a model</p> <p>Recognise a familiar question and respond with a simple rehearsed response</p> <p>Name objects and actions in a rehearsed statement</p> <p>Use a simple connective to join phrases</p> <p>Join in with actions to accompany songs, stories and rhymes, and say some of the words</p> <p>Use knowledge of the sound of some letters in French to read aloud or say individual words</p> <p>Start to engage in conversations using simple phrases.</p> <p>Express a simple opinion</p>	<p>Say simple phrases to describe people, places, things and actions using a language scaffold</p> <p>Ask a few simple and/or familiar questions and respond with a rehearsed response</p> <p>Use familiar vocabulary to say simple sentences with the aid of a language scaffold</p> <p>Use one or more connectives to join phrases</p> <p>Join in with words of songs, stories and rhymes, sometimes from memory</p> <p>Engage in conversations and express opinions</p> <p>Start to develop accurate pronunciation and intonation</p>	<p>Say longer and more complex sentences to describe people, places, things and actions using a language scaffold</p> <p>Produce positive and negative sentences using several high frequency verbs and pronouns</p> <p>Engage in conversations and give reasoned opinions</p> <p>Speak with increasingly accurate pronunciation and intonation</p>	<p>Say longer and more complex sentences to describe people, places, things and actions using a language scaffold</p> <p>Apply rules of agreement of adjectives in singular and plural with some accuracy</p> <p>Produce positive and negative sentences using several high frequency verbs in a variety of persons</p> <p>Engage in conversations and give reasoned opinions and respond to those of others.</p> <p>Be aware of and know when to use tu and vou</p> <p>Speak with accurate pronunciation and intonation</p>

To write

Year Three	Year Four	Year Five	Year Six
<p>Write familiar words to describe people, places, things and actions using a model</p> <p>Write some familiar words from memory with understandable accuracy</p> <p>Express a simple opinion</p>	<p>Write simple phrases to describe people, places, things and actions using a language scaffold</p> <p>Write some familiar phrases from memory with understandable accuracy</p> <p>Express and discuss opinions</p>	<p>Write longer and more complex sentences to describe people, places, things and actions using a language scaffold</p> <p>Write some familiar phrases from memory with understandable accuracy and start to adapt these to create new sentences</p> <p>Produce positive and negative sentences using several high frequency verbs and pronouns</p> <p>Give reasoned opinions</p> <p>Be aware of and know when to use tu and vous</p>	<p>Write longer and more complex sentences to describe people, places, things and actions using a language scaffold</p> <p>Write some familiar phrases from memory with understandable accuracy and use these to develop and write new sentences.</p> <p>Apply rules of agreement of adjectives in singular and plural with some accuracy</p> <p>Produce positive and negative sentences using several high frequency verbs in a variety of persons</p> <p>Give reasoned opinions</p>

To appreciate

EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<p>Compare similarities and differences between our country and other countries around the world.</p>	<p>Explore languages spoken around the world.</p>	<p>Discover different countries and cultures around the world and compare to their own.</p>	<p>Explore French culture and life and compare it with their own experiences</p> <p>Be supported to talk about aspects of life in France and Francophone countries including festivals and games</p>	<p>Develop an understanding of places other than France where French is spoken, comparing with their own experiences</p> <p>Discuss aspects of life in France and Francophone countries including music, currency, weather and geography</p>	<p>Explore a variety of different cultures and traditions making comparisons with their own experiences</p> <p>Discuss aspects of life in France and Francophone countries including French schools, food, geography and the arts (music and literature)</p>	<p>Continue to explore a wide variety of different cultures and traditions, locality and geographical features making thoughtful comparisons with their own experiences</p> <p>Discuss the geography of some Francophone countries including climate, terrain and fauna</p>

Technical Knowledge

By the end of KS2:

Children understand and respond to spoken and written language from a variety of authentic sources ☑

Children speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation ☑

Children can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt ☑

Children discover and develop an appreciation of a range of writing in the language studied

Children gain an appreciation of the cultures, traditions, localities and geographical features of places where French is spoken and of different places around the world